

Enhancing Learning Experiences through Student Centric Methods

The college practices a teaching methodology which concentrates on imparting education through a student centric approach. This methodology helps to remodel students from passive recipients to involved and aware students. It helps in boosting their confidence level and encourages the independence of the students. Students differ in their ability to understand and ingest. It is not possible to address all the needs and expectations of individual students using a single teaching learning methodology, and expect a homogeneous learning outcome from them.

The teacher facilitates learning by a judicious adoption of the lecture method, interactive method, project and field work method and computer-assisted method. Teachers use power point presentations, you tube videos for discussion and explication. The conventional black board method is used by many teachers particularly in subjects like mathematics, accountancy and economics. A hands-on-practical sessions are given through the available software in the IT Department.

Some Student centric methods are given below:

Project method: The students are given projects in many courses such as Foundation Course, Advertising, Export Management, etc. which helps in stimulation of their interest in the concerned subject. It also develops their thinking skills and allows exchange of views.

<https://www.dalmialionscollege.ac.in/our-collaborations/>

Interactive methods: The students are motivated to engage in interactive learning process. This is done by making them participate in group discussions, role-play, educational games, discussions on current affairs, etc. The Department of Law conducts case study solving sessions in the class to make the class more attractive. The Department of Lifelong Learning, Students Council, NSS Cell and NCC Unit have been set-up for the students to participate, integrate and learn.

<https://www.dalmialionscollege.ac.in/wp-content/uploads/DLLE-2020-21.pdf>

ICT Enabled Teaching: ICT enabled teaching includes internet enabled class rooms, Language Lab, IT labsetc. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipments to support the faculty members and students. The IT department uses these facilities for their respective subjects. Google Classroom is used as a Learning Management System to connect with students, providing them with study materials, assignments, conducting quizzes, solving their queries and getting feedback. Whats App groups are created to share materials and lecture updates and connect with the students. JAM boards are also used by the teachers to optimise the TLP process. Various teaching learning tools such as Edmodo, Kahoot is used to make the learning process a fun-filled activity. Flipped classroom technique is also used by teachers wherein students are given pdf, audio and video learning material that is later used for discussion in the classroom.

Experiential learning: The department of Business Communication and BAMMC organises students conference, a conference for the students , by the students. The research papers are presented by students on contemporary topics to enrich their learning experience.

<https://www.dalmialionscollege.ac.in/wp-content/uploads/Student-Conference-2020-21.pdf>

The NSS unit of the college organises yearly camps for the students wherein they work along with the villagers in relation to sanitation and cleaning of the village and other crucial matters related to the selected village. Other social projects are also undertaken by these students.

<https://www.dalmialionscollege.ac.in/wp-content/uploads/NSS-2020-21.pdf>

Learning by Doing: The subject of Foundation Course is a Skill Enhancement Course with Two Credits for the B. Com programme of University of Mumbai. One of the objectives of the subject is to develop a basic understanding about issues related to human rights violations, ecology and urban-rural disparities in access to health and education. The major topics covered under this subject are: Overview of the Indian Society, Concept of Disparity and the Indian Constitution., Human Rights, Rights to Health & Education and Environment related issues. The project/assignment in the subject as per the university norms can take the form of street-plays/power-point presentations/poster exhibitions and similar other modes of presentation appropriate to the topic. But theoretical understanding of such crucial issues is not enough. In order to sensitise our students towards such crucial issues in ways that will create a long-lasting impact the teachers of Foundation Course encouraged students to visit NGOs, specifically those working with orphanages, old age homes and special homes and present their visit reports.

<http://www.dalmialionscollege.ac.in/wp-content/uploads/5-Learning-by-doing-Reaching-out-1.pdf>

Buddy Learning: The Department of Accountancy always makes an effort to make the students excel academically along with creating an active and cooperative learning environment. Teachers of the department follow this practice of encouraging the advanced learners to help out their fellow slow learner students to explain a topic along with the practical sums, during some of the lectures. This is done to increase the students' engagement and participation and to promote peer learning.

<https://www.dalmialionscollege.ac.in/wp-content/uploads/Buddy-Learning.pdf>

Entrepreneurial Premiere League: Students of Commerce have a theoretical exposure to the entire world of Business and the methods used to develop and sustain businesses in today's world. But in order to develop their entrepreneurial skills it is necessary to give them hands-on-experience. Theory needs to be applied in real life and the Entrepreneurial Premiere League (EPL) aims to provide this experience to our students.

<http://www.dalmialionscollege.ac.in/wp-content/uploads/Entrepreneurial-Premier-League.pdf>