



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	Prahladrai Dalmia Lions College of Commerce & Economics
• Name of the Head of the institution	Dr. Kiran Harishchandra Mane
• Designation	Principal (In-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	917738515771
• Mobile no	9867703229
• Registered e-mail	dalmialionscollege@gmail.com
• Alternate e-mail	kiranm@dalmialionscollege.ac.in
• Address	Sunder Nagar, Off S.V. Road, Malad(West)
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400064
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Coordinator	Emelia Noronha				
• Phone No.	9819202132				
• Alternate phone No.	8433861815				
• Mobile	9819202132				
• IQAC e-mail address	iqac@dalmialionscollege.ac.in				
• Alternate Email address	emelian@dalmialionscollege.ac.in				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.dalmialionscollege.ac.in/wp-content/uploads/PDLC-AQAR-2019-20.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.dalmialionscollege.ac.in/wp-content/uploads/PDLC-ACADEMIC-CALENDAR-2020-21.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.05	2004	16/02/2004	15/02/2009
Cycle 2	B	2.56	2014	21/02/2014	20/02/2019
6. Date of Establishment of IQAC			27/02/2004		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	00	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	03	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>The PDCA Cycle: All activities followed the PDCA Cycle - Plan . . . Do. . Check... Act. Facilitation of planning of all Departmental activities was initiated and its implementation was kept under regular check and control. All documents were formatted in accordance with the requirements of ISO 9001:2015. Audits: Under ISO 9000: 2015 Internal Audits of Degree, Junior and Self Financing Courses were conducted online on 1 March 2021. Quality Circle: The Quality Circle of students provided logistic support for the data collection (Feedback), analysis of raw data, compiling files, etc. they also were active in the Student Research Cell. The 15 members of the Quality Circle: Deepak Jha, Anamika Singh, Bhakti Joshi, deepika Jain, Divyansh Dugar, Gayatri gupta, Isha Patel, Jhanavi Panchal, Lalitkumar Luniya, Rihsab baser, Rudra oza, Sachin Shukla, Saumya Tiwari, Sheetal Kanojiya, Sujit Yadav worked relentlessly towards the success of the conference organized by iqac , Student Research Cell and Dept. of Business communication. Student Research Cell: This year a Virtual National level Conference for student researchers on ``Reaching out in COVID 19 : Social, Economic and Psychological Dimensions of Human Life during The Pandemic' on 25 March 2021organized by the Department of Business Communication and Student Research Cell under the aegis of IQAC. Theme of the year - Reaching out in COVID 19 : A number of activities were conducted</p>		

keeping this theme in mind, such as intercollegiate conference on "Reaching out in COVID 19 : Social, Economic and Psychological Dimensions of Human Life during The Pandemic". Faculty development programmes: Faculty Development Cell in association with IQAC organized a Five-Day Online Workshop on "Data Analysis Using Excel" for teachers of degree and self-financing courses from 18th January 2021 till 22nd January 2021. Dr. Swati Desai, Research Guide, JJT University was the resource person for this workshop. 24 teachers participated in this workshop.

<https://www.dalmialionscollege.ac.in/wp-content/uploads/IQAC-INITIATIVES-2020-21-PDLC.pdf>

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Online Orientation programme for students and parents, Online Bridge Courses, Digital Teachers Academic Planner and Diary, Linkage / collaboration with Industry / NGOs to continue, Online SET / NET/ CA/ Training programme, Encouragement to UPSC / MPSC Exam through Seminars , Academic Audit External, Administrative Audit, Administrative efficiency development programme, Welfare schemes for the Non teaching staff, Green Audit, Solar powered lights for the ground, Audit of the power supply and its usage in the college campus, Research Cell Activity, Activities to be conducted according to the Theme of the year - Reaching out in times of Covid 19 , ICT Training programme for Teaching staff - Online teaching processes and Excel , Google classroom to support the online teaching learning process, Online Departmental meetings every</p>	<p>Orientation done for all First Year Students and their parents, Completed by departments of Business Communication , EVS and Maths and Stats., Successfully maintained throughout the year, Linkages with earlier NGOs continued but no new linkages were possible because of problems caused due to Covid 19 times, NET /SET preparation was taken up by Dept of MCom, Career Guidance cell undertook online seminars on this in the year, Internal Audit done on 1 March 2021, Internal Audit done on 1 March 2021, Admission process related workshop to be done on Using Eduquifix for online exam, Welfare schemes for the Non teaching staff were carried forth , Water harvesting project was completed, Green Audit not done as college was not totally functional this year due to the Pandemic, Workshop on Ethics in Research & Publication in Scopus & ABDC Listed Journal conducted on 11th January 2021, All</p>

month end and its proper documentation, 360 Degree Feedback System - best practice of the institution, Encouraging Students Research, Encourage staff to go for online Faculty development programmes - Refresher / Orientation / short term courses, CAS of faculty, Continue earlier Best practices and initiate New Best practices, To start new add on courses and continue the earlier add on courses, To consolidate the Mentorship Programme, Consolidated Online Monthly Information system for programmes conducted, Online consolidated Daily Report for teaching and non teaching staff, Website to be used in a robust and vibrant manner of online communications to students and stakeholders.

committees followed this theme in conducting their activities Virtual National level Conference for student researchers on 'Reaching out in COVID 19 : Social, Economic and Psychological Dimensions of Human Life during The Pandemic' on 25 March 2021 organized by the Department of Business Communication and Student Research Cell under the aegis of IQAC., The Faculty Development Cell of our college organized a Five-Day Online Workshop on "Data Analysis Using Excel" for teachers of degree and self-financing courses from 18th January 2021 till 22nd January 2021. Dr. Swati Desai, Research Guide, JJT University was the resource person for this workshop, Google Classroom maintained by IQAC Coordinator successfully , Online Departmental meetings every month end and its proper documentation was done by departmental heads, Feedback System was carried forth by IQAC Coordinator and team, 3 Conferences by Students for students were conducted this year - BC Dept, & Students Research cell; Dept of BAMMC and Dept of DLLE - Department organized Students' Conference-Sanshodhan 2021 from 31st March 2021 to 8th April 2021, All teachers took part in online Faculty development programmes - Refresher / Orientation / short term courses, CAS of 5 Assistant teachers from Scale 2 to Scale 3 was completed in February 2021, Given the constraints of Social

distancing and online teaching learning process whatever best practices could be continued were continued by the departments in the online method, Skill based Courses were conducted, Due to the online teaching learning methodology Google forms and meets were used to connect with students apart from Whatsapp, The online MIS was in place though a spreadsheet shared amongst the Teaching and non teaching staff who gave regular information on work done and programmes conducted, Google Spreadsheet maintained regularly, Website was constantly updated and used for day to day formal communication with students and all stakeholders.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Cell - CDC	20/01/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2019	07/01/2019

Extended Profile

1. Programme

1.1 392

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 4921

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1561

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 1418

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 49

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 49

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1 Number of courses offered by the institution across all programs during the year	392
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File Description	Documents
Data Template	View File

2. Student

2.1 Number of students during the year	4921
---	-------------

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1561
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File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	1418
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File Description	Documents
Data Template	View File

3. Academic

3.1 Number of full time teachers during the year	49
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File Description	Documents
Data Template	View File

3.2	49
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	38
Total number of Classrooms and Seminar halls	
4.2	162. 10794
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	141
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Planned curriculum delivery and documentation: The college is ISO 9001:2015 certified and thus all teaching - learning processes are not only properly planned, executed and documented but are also revisited and revised after feedback of stakeholders. Proper documents are prepared annually to keep a record of academic and non-academic activities.

- Departmental plan charts including learning objectives and outcomes, and SWOT analysis of students are used to record curriculum delivery at the departmental level. Various academic events and activities are conducted to promote the quality of teaching-learning process. In order to monitor and ensure efficient functioning of the teaching learning process, advance planning, documentation, Periodical Lecture Observation and regular departmental meetings are undertaken followed by a review by the HOD.
- Feedback from students on the teaching learning process is

taken annually, for improvement in content delivery and planning as and execution of remedial courses.

- A detailed record is maintained regarding the development of e-Learning content & delivery. Summary of students' feedback is also part of the teacher's diary that include details that help in timely syllabi completion.
- Peer assessment includes acquiring feedback on the evaluation process from peers who visit the college as external moderators. Teachers fill in their self-appraisal forms, which is then examined by HOD, Vice Principal and Principal. Appointment of new faculty is done after teaching demonstration and the evaluation report is duly submitted to the principal for consideration and selection.
- A proper record is maintained of the non- engaged and extra lectures engaged, invigilation process, remedial lectures, field trips and appointment on committees and involvement in extracurricular activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.dalmialionscollege.ac.in/quality-assurance-system-t-l-p/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college follows the University prescribed curriculum and arrangements of terms.

Annual Academic Calendar is prepared at the beginning of academic year as per the notification of the University of Mumbai in respect of the span of both the terms of the academic year relating to the completion of syllabi and conduct of examinations on time.

The academic calendar for the college is prepared by the Head of the department/ coordinator/ examination committee in consultation with the Head of the Institution to discuss and decide the tentative dates of class tests/ assignments/ presentations and practicals and semester end examination. Based on the said calendar, the examination committee prepares a tentative schedule of all the examinations for all the programmes. Students Council and other activity committees plan their respective activities in

alignment with the academic calendar.

The academic calendar is communicated through the college website.

All the HODs/ coordinators ensure that the syllabus is properly taught and completed before the semester end examination.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.dalmialionscollege.ac.in/wp-content/uploads/Academic-Calendar-2021-22-PDLC.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

60

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In all the programmes offered by the college, the course on EVS relates to several topics and subtopics linked to environment and sustainability. In Commerce courses, cross cutting issues are taught through following modules: Women Entrepreneurs, Indian Ethos in Management, Quality Management, Investor protection measures of SEBI, Credit rating agencies, Self Help Groups(SHG).

In the course on Advertising, I and II, modules on Social Aspects, Green Advertising Media Research-Tools for regulation are taught. Role playing, case studies and current events are used to emphasise the vital role of ethics, Human Rights and all other aspects mentioned above.

A Seminar on Existence Issues of Earth by Dr Shirish Medhi was conducted on 13 March 2021.

In the course on Foundation Course a Webinar on "Stress - A Positive Approach" by Ms. Neha Gandhi was conducted on 23rd Feb, 2021.

The course of Business Communication has a Chapter on Business Ethics. In addition, on 14 Dec 2020, a module on Gender Sensitive language was conducted to give students a thorough understanding on using Gender-neutral language.

In the BAMMC programme, the topics from the curriculum that focuses on the development of human values and professional ethics are: Cultural Education, Rural Development, Agricultural Operations, Social Services, Environment and Sustainability

In the BSc(IT) programme an emphasis is laid on green computing for environment - sustainability. From 5th to 20th March 2021 an E-waste collection drive was organized in which E-waste was collected from students, teachers and admin Staff for appropriate recycling measures.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

60

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2854

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.dalmialionscollege.ac.in/wp-content/uploads/Feedback-analysis-on-curriculum-2020-21-PDLC.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.dalmialionscollege.ac.in/wp-content/uploads/Feedback-analysis-on-curriculum-2020-21-PDLC.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4921

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

176

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Prahladrai Dalmia Lions College always trusts in outcome-based learning processes. To achieve this the college conducts various programmes to provide assistance to the slow learners and offer opportunities to advance learners.

Orientation Programmes: The college conducts orientation programmes for freshers to help both undergraduate students and their parents adjust to the campus.

The college has adopted a mentor-mentee system to identify slow and advanced learners and provide them with necessary aid and guidance that include remedial and extra lectures, for improved academic performance and self confidence.

Mentoring by Associations, Extension Units and Cells:The cultural association which includes the Sports Department and The Literary Advertising and Debating Society (LADS) and Fine Arts Association focus on nurturing athletic and creative prowess of students respectively.

The college also organizes workshops on extracurricular activities to promote learning and inculcate skill of managerial ability.

Students of NCC, NSS and Department of Lifelong learning and other extension units are given special training and guidance in their select fields to ensure their overall development. The Career Guidance and Placement Cell regularly focus on professional and career counseling of the students through seminars and guidance lectures.

the Student Research Cell organizes an annual conference 'by the students for the students' to engage students in research with an objective of inculcating academic growth and research initiative

in learners.

Buddy Learning: The teaching faculty continuously encourages peer learning among students, helping the slow learners to gain knowledge, confidence and results in bridging the gap between the slow and advanced learners.

Parent Teachers' meetings: In an attempt to develop an integrated personality, the college conducts Parent Teachers' meetings at intervals which serves as an opportunity for parent and faculty to develop a healthy and strong relationship for the holistic development of a child.

File Description	Documents
Paste link for additional information	https://www.dalmialionscollege.ac.in/wp-content/uploads/Mentoring-System-PDLC.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4921	49

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences.

College practices a teaching methodology which concentrates on imparting education through a student centric approach. This methodology helps to remodel students from being entrusted to the role of passive recipients to involved and aware students. It helps in boosting the confidence level and encourages the independence of the students. students differ in their ability to understand and ingest it is not possible to address the needs and

expectations of individual students and expect a homogeneous learning outcome from them all in a teacher centric class. The teacher facilitates learning by allowing each individual student to understand at their personal level by ensuring their commitment and involvement in the various activities going on in the classroom so that they can ingest and absorb information at their own level.

As far as the syllabus of University is concerned course objectives, programme specific objectives and programme outcomes are defined and stated and authenticated by the Academic Council of the University. Some of the Syllabus does not contain Co and Po's and PSO then in that case the college framed its own Course Objectives, Course Outcomes and Programme Specific Outcome. This helps a broad understanding to the student right from the beginning of the course as to what should be the primary focal point. It also benefits them in self-evaluating their performance at the completion of the course. Feedback of the Course and teachers, given by students at the end of each semester provides an opportunity to identify any lacking which can then be redressed. Discussions and debates on emerging issues are encouraged so that students can assess by evoking responses to the subject under discussion. The placement cell of the college organizes courses to make the students ready for the job market. The course prepares the student for preparation and facing the different levels of corporate interviews. The Department of Law conducts case study solving sessions in the class to make the class more attractive. The Department of Lifelong Learning , Students Council, NSS Cell and NCC Unit have been set-up for the students to participate, integrate and learn.

Teachers encourage innovative thoughts and make the classes interactive as much as possible Language Lab, Industrial Visits, Field Work, Audio- Visual methodology, Google Classroom, Industrial Visits, Field Work and Projects are some of the aids utilized by the college to impart experiential and participative learning. Internal assessments are so organised so as to boost students to work independently. Students are required to submit an assignments individually by researching on the given topic to augment their confidence , to develop writing skills and to enhance and interest in research activities.

College conducts the Seminars and Conferences wherein students are placed in the organising team , secondly in the admission process students are placed in the various committees to help out in the smooth administration of the admissions, which formed as

participative learning of the students in the internal management of the college.

Students are given opportunities in the participation and representation in the administration of the college.

Representatives of students serve as members on committees like in Library Committee , Internal Quality Assurance Cell, Internal Complaints Committee, Grievance Cell in order to have their association in the decision making process and maintain transparency apart from inculcating a sense of responsibility in them.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.dalmialionscollege.ac.in/wp-content/uploads/PDLC-Student-Centric-Methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to the chalk and talk method of teaching, the faculty members are using the ICT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students to advanced knowledge and practical learning. Utmost efforts are initiated by the institute to provide e-learning environment in the classroom. We have 21 classrooms with Projectors fitted into the classrooms for better teaching learning process. All classes are LAN enabled.

The teachers are encouraged for intensive use of ICT enabled tools including online resources for effective teaching and learning process. Almost every teacher of the Institute uses ICT tools and online education resources available. The college uses Google classroom as a Learning Management System, where all the subject related materials and assignments are uploaded for the reference purpose of the students. Google Classroom is also used by the library to provide information to the students about the newly added periodicals to the library.

The Department of Business Communication, the Department of ICT have their laboratories relevant to their subjects. These laboratories consolidate the knowledge acquired in traditional

classes. The use of ICT by teachers in classrooms apart from enabling students to keep pace with the contemporary digital and virtual world has helped the college to create a student centric learning approach.

The college has a well-equipped computer laboratory with internet connectivity has been provided to promote independent learning. Wi-Fi facility for access of internet is provided on individual laptop and mobile devices.

The library also provides the facility for scanned full text articles, which can be availed by sending an email to the library. The users were acquainted with National Digital Library of India for which the registration links were sent on google classroom. To make available to learners' community learning resources through a single window, National Mission on Education through Information and Communication Technology (NMEICT) has sponsored National Digital Library of India (NDLI) Project. Links for various courses of SWAYAM are shared on google classroom.

The College Library also subscribes to N-List Programme through which digital access of around 6000 Journals and 6,00,000 e-books is given to our readers.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

49

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The CBCS evaluation pattern came into force from 2016-17 and is continued to be followed till date.

The evaluation pattern consists of 2 components namely internal assessment (consisting of class test/ project work/ assignments/ presentations etc.) for 25 marks and semester end examination for 75 marks.

For the offline examinations, (class test and semester end), different ink colour combination stamps (for the college seal and date of exam) are affixed on the answer booklets. The answer booklets of semester end exams are masked and random serial numbers are put thereon.

For the learners of third year (semester VI), Qualified External examiners evaluated the students' project and also conducted their viva-voce (except for academic year 2020-2021 when the learners were evaluated by internal examiners only as per the University guidelines)

During the academic year 2019-2020 Coding system was followed for odd Semester-End examinations. Separate arrangements for the physically challenged students are made, additional time is allowed to them and their answer books were marked with "PWD" stamp as per the University norms.

The answer books are evaluated under Centralized Assessment Program (CAP) within the college premises. The moderation of the assessed answer books is carried out by the moderators from other colleges within the cluster as prescribed by the University.

The results are processed after complying with all the rules,

guidelines and ordinances as directed by the University.

The answer books are revalued/reassessed in cases where the students apply for the same.

Due to unavoidable pandemic situations (since March, 2020) the proctored examinations are conducted online for the semester end examinations of the UG and PG programmes. These examinations were based on Multiple Choice Question pattern, as per the guidelines of the University.

These proctored and unproctored exams are supervised by the core faculties so as to ensure that no malpractices take place as the teacher verified the identity of the test taker and thereby maintain sanctity of the examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Notice for additional examination for learner who has missed his examination on grounds of health issues or any other exceptional case are required to fill an additional examination form and submit the same along with necessary documents to the head of the institution within 8 days from the date of conclusion of the examination. The head of the institution forwards the application to the convener of the examination committee along with his remark. List of learners who are granted permission to appear for the additional examination is displayed on the college website along with the additional examination timetable.

Learner not satisfied with his marks at the external examination is requested to fill the requisite application form for photocopy or revaluation of answer booklet or both. Such applications received are dealt with as per the University of Mumbai guidelines related to photocopy and revaluation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college observe Strict adherence and conformity with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are modelled by the department offering the concerned program after consultation with all faculty, head of the departments and the stakeholders. After attainment of consent, the same are widely propagated and publicized through various means such as display and/or communication specified hereunder. Website, Curriculum, parents meet, Faculty meetings, Alumni meeting, Library etc

While making aware the students, teachers create an awareness on POs, PSOs and COs. The faculty members, mentors, course coordinators, ISO coordinators and the Convenors of the various associations also inform the students and create awareness and focus on the need to attain the outcomes.

Specific skills are required to achieve the programme specific outcome. The HODs prepare the PSOs generally in four to five in number in consultation with the faculty members and coordinators. And the same is gets approve after the

Program specific outcomes (PSOs) are the specific skill requirements and accomplishments to be fulfilled by the students at micro level and by the end of the program. The programme coordinators prepare the PSOs, usually two to four in number, in consultation with course coordinators. The Head of the Department and subject experts, of the individual departments will discuss the same and approve it after affirmation by the Principal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.dalmialionscollege.ac.in/po-and-co/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each course of the institute has a decided set of course outcomes and criteria of its evaluation. Quantitative measurements are applied to measure the course outcomes to understand how much we are successful in achieving the programme outcomes. The computation and level of attainment of POs, and PSO,s are mapped through the performance of the students during the semester examinations in each course in consultation with other faculty members. CO-PO & PSO mapping for all the courses in the program is prepared by the HOD/ Co-Ordinators in consultation with other faculty members.

Attainment of Course outcomes

Semester End Examinations of all the courses are the base for the assessment of course outcomes. Each question at semester end, assignment, quiz is correlated to the corresponding CO and the overall attainment of that CO is based on average mark set as target for final attainment.

College ensures that attainment of all the relevant CO,s are attained during mid Examinations which are conducted twice a in a year this is a direct method of assessment. The indirect assessment is done through the survey or questionnaires circulated amongst the students at the end of the course.

For each course, the level of attainment of each CO is compared with the predetermined, aimed and defined , if not attained, the HOD/Course coordinator takes necessary steps for the improvement of the same. If the criterion level is not reached, then faculty suggest for improvement to attain the same.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1418

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.dalmialionscollege.ac.in/wp-content/uploads/Annual-Report-PDLC-2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.dalmialionscollege.ac.in/wp-content/uploads/SSS-2020-21-PDLC.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.63

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

06

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://mu.ac.in/apd-section#1565768230272-82f8eebf-c79d

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The incubation cell was set up in A.Y.2019-2020 to give an entrepreneurial flair to student's personalities with the aim of igniting the ideology of starting own venture amongst the students, to which infrastructural, moral and financial support (Directly and indirectly) shall be provided by the institution.

Entrepreneurship include propensity to take risk & desire to create wealth. Entrepreneurship forms the backbone of the nation's economy & in order to create strong entrepreneurship ecosystem, our nation is working on igniting the ideology of starting own venture amongst India's youth.

The incubation cell aims to give an opportunity to students to indulge in innovative ideas, to incubate, create a climate and refine the ideas or concepts with a support from technical and creative experts of the concerned fields. It helps to create an awareness regarding various aspects of entrepreneurship schemes for entrepreneurs, essential for framing business plans and develop start-ups.

This year the Cell organized an Online Guest Lecture on the topic - "Entrepreneurial Development - Opportunities and Challenges" on 11th September 2020 by Mr. Vinod Paratkar, a Development professional, with over 33 years of experience in Entrepreneurship Education and Development, Trade and Investment Promotion, SME Policy and strategy with an exposure of working with many National and International organizations like, UNIDO, UNDP, IFAD, WorldBank etc. 130 students participated in this session.

To give an entrepreneurial flair to student's personalities the incubation cell organizes "ENTREPRENEURIAL PREMIER LEAGUE" every year. Owing to the Pandemic, in 2020-2021, the original format of EPL was modified to make it a rigorous and professional experience of entrepreneurial Model making. It was conducted in Three Phases:

On 19th March, 2021 a webinar guided students about the creation of a business model for the second phase of the event and all the participants were given e-certificates. In the second phase the students submitted their business models on 4th April, 2021 and 8 out of 40 models were selected as best models by professionals. The presentation of business plans by the students and the question-answer round took place in the third and the last phase on 10th April, 2021.

Another event ENTREPRENEURIAL TALES! was conducted from 20th April, 2021 10.00 am to 21st April, 2021 10.00 am where each student had to write an article about an Indian entrepreneur and various aspects of their business model and personality.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dalmialionscollege.ac.in/incubation-cell/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

07

File Description	Documents
URL to the research page on HEI website	https://www.dalmialionscollege.ac.in/research-centre/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

22

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Describe the impact of extension activities in sensitizing students to social issues and holistic development within a

maximum of 200 words.

The college organizes a number of extension activities to sensitize students to socio-cultural -economic realities of the community. The college effectively runs 3 extension activities- Department of Lifelong Learning & Extension (DLLE), National Service Scheme (NSS) & National Cadet Corps (NCC) unit.

Activities conducted by DLLE: Research all over the world suggested that the isolation caused because of the lock down pushed many youngsters into anxiety and depression. So, DLLE organized an Online Workshop on - "Treating the Pandemic Wave of Anxiety and Depression Among Youngsters". The workshop was devised to train students on how to handle the mind and overcome such negative emotions. The Department also organized a Two- Day Online Workshop on "How to write a good research paper". The objective of this workshop was to explain students about each component of research paper and also to explain students on how to analyse the data using Excel. To harness the research skills of the students, DLLE organized Students' Conference- Sanshodhan 2021. Students were given research topics from the field of economics, psychology, Sociology, Environment and were trained on how to prepare a questionnaire. Students after analysing the questionnaire prepared and presented research report. The Department also organized a One Day Online Workshop on "Video Editing Using Android Phones" to train the students on video editing & held a video editing competition to practically assess the impact of the knowledge gained through the workshop. The purpose of Survey of Women's Status (SWS) project that DLLE undertook was to sensitize students about the problems faced by women & to generate a sense of realization among students to be a contributory factor towards their empowerment. Our students conducted a survey of women in the age group of 20-60 years. They interviewed 25 to 50 women each in the areas chosen under the project. This projects thus provides a forum for exchange of ideas, innovations, amassing knowledge & provides a chance to increase the representative voice of those traditionally under-served & ignored in society.

Activities conducted by NCC: The NCC unit of the college comes under 3 Maharashtra BN, Army Boys, Mumbai Group A. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. It celebrated the Tree Plantation Drive & Swacchata Abhiyan & participated in Vijay Salaskar (Police Programme) Self Awareness lecture on waste management, Save Water & Fire Rescue.

Activities conducted by NSS: It organized a webinar on CORONA awareness, FIRST AID KIT, Self Defense & Healthy Food. It organized road safety quiz for the students. It participated in SRD/NRD parade & arranged an E Waste collection drive. It also conducted book collection drive & the books so collected were donated to the needy.

File Description	Documents
Paste link for additional information	https://www.dalmialionscollege.ac.in/activities-associations/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

51

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2313

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Prahladrai Dalmia Lions College of Commerce and Economics has a policy to grant first-rate infrastructure and amenities for high-quality educating and learning. It can be elaborated as follows:

Prahladrai Dalmia Lions College of Commerce and Economics has a policy to grant first-rate infrastructure and amenities for high-quality education and learning. It can be elaborated as follows:

1. Classroom - Classrooms of diverse capacities meet prerequisites of UG, and PG courses. Classrooms can accommodate an adequate number of UG students. Each lecture room is geared up with essential furnishings and sufficient lights. Out of 38 classrooms, 22 classrooms are equipped with projector facilities and 17 classrooms with air conditioning facilities. All the rooms have sufficient ventilation.

2. Faculty Room: The institution presently has three (1 for Degree/ Junior and two Room for Self -Finance Course. All the Rooms are with AC facility and with essential Furniture and storage facility for the teachers.

3. Laboratory - The Institution presently has two Laboratories with ac facility i.e., 1 computerlab with Projector Facility and 1 Language lab. The institution is equipped with 2laboratories.The computer lab has 90 computers, 1 scanner and the Language lab contains 20 computers.

4. Other Facilities: Apart from the above, the institute currently have following infrastructuralfacilities:• Principal Room - AC room with a 3 in 1 printer, scanner and photocopier, and a laptop• Vice Principal Cabin - equipped with 1 Printer cum Scanner.

5. Library:The institution has one computerized open Access library equipped with reference books, eBooks and journals, necessary furniture, and adequate flow of light and ventilation. It comprises of a Reading Room with a seating capacity of 120. Library uses Koha software for automation of the Library. Internet browsing centre has 7 computers for students. For details see <http://www.dalmialionscollege.ac.in/library/>

6. College Office:It is a comfortable AC room furnished with personal computer facility on all desks, and 2 Printer cum scanner

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.dalmialionscollege.ac.in/infrastructures/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- Cultural room (14.6 X 8.6 ft) - The room has adequate facilities for the students to sit comfortably and plan the cultural activities conducted throughout the year. The students also have access to a desktop so as to maintain all the documents related to the cultural activities of the year. The room is the locus of student creativity and is used for preparation of the decorations, brochures and other creative art. The college has provided the students a music

system that helps the students to practice for the intra and inter collegiate fests. The foyer area is equipped with light and fan arrangements which facilitates its use for various activities of the association and practices. The terrace and the gymkhana are also used by the students for various practices such as skits, one act plays, dance, singing and fashion show. The singing practice is done in vacant class rooms. The state - of the - art auditorium is used to conduct various activities of the association; it also doubles up as a audition centre. The students go for intercollegiate fests and come up winning accolades. The college appreciates the hard work and the talent of the students by awarding them with cash prizes and certificates. The college ground is used for conducting the annual inter collegiate college festival and other large-scale activities. The college meets all the expenditure for the elaborate theme-based arrangements and decorations. The college makes provision for paying decent honorarium to judges from the related fields for the inter collegiate festival. The winners of this fest are awarded with prizes for which provision is made through the college if sponsorship is not available. The college also pays for making the website for the annual fest. The college also caters to the overall expenditure of this fest which also includes food arrangements for students and teachers organising the festival. The college makes provision for the choreography, direction, costumes, props, entry fee, to and fro expenditure of students and equipment required for participating in other inter collegiate festivals and activities.

- Sports facilities and Gymkhana

Year of Establishment of Indoor Gymkhana and Outdoor Ground is
1972

Coaching Facility

- Size of Sports Infrastructure Facilities

1. Indoor (Gymkhana) - Length = 15.5 meter , Breadth = 8 meter
2. Outdoor (Ground) - Length = 42 meter , Breadth -32 meter.

- Facilities Provided

1. We provide Professional Coaches for Football, Volleyball, Boxing, Kabaddi, Cricket.
2. Practice facility for Table-Tennis, Carrom, Chess, Athletics. Inter-Collegiate Competition.
3. Send Students to Participate in Different Sports Disciplines.
4. Provide Travelling Allowance and Dearness Allowance to Students those who go for Inter Collegiate Sports competition.

- Jersey and kits

1. We Provide Sports Jersey and Kits to Students who Represent the College in Different Sports Discipline.

- FEE WAIVER

1. We provide Free Ship to Needy Students those who are good in sports.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.dalmialionscollege.ac.in/wp-content/uploads/Spectrum-2020-21-FFFF-P-1-1_compressed.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.dalmialionscollege.ac.in/infrastructures/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

25. 13501

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software Koha**
- **Nature of automation (fully or partially) Fully**
- **Version 19.11.00.000**
- **Year of Automation 2004**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.dalmialionscollege.ac.in/librar y-2/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.10968

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is equipped with a total of 37 classrooms out of which 22 are equipped with LCD projectors and other having provision to make use of it. The college is equipped with printer cum scanners, and Laptops for official usage. The computer lab and auditorium also has a projector installed for teaching learning process.

The institution is equipped with 2 laboratories. The computer lab has 92 computers connected with a network with an internet connectivity of 20 Mbps dedicated 1:1 leased line and the Language lab contains 21 computers. Wi-Fi connection has been available in the computer lab since 17th June 2011. The hardware configuration of the computers is i3 8gb ram 500gb hard disk and firewall (Sophos XG). All the computers are connected with LAN. The Lenovo server is used in the computer lab with the UPS facility. The following softwares are available for use in the year 2020-2021 are below:

- Windows 8.1
- Adobe Creative Cloud
- Corel Draw
- Quarkxpress
- Tally
- Quickheal Antivirus

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

160

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS
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File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

41.63017

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedures Policies for maintaining maintenance of physical facilities and academic support facilities Teaching Learning Process: For completing the courses on time, facilitating the teaching- learning process smoothly and developing students' skill, ICT is functional for students in classrooms. Policies are drafted which helps to make sure that the projectors and laptops are upgraded. Teachers avail the desktops, laptops available in

the computer lab and language lab to facilitate the documentation of the teaching learning process.

Office Administration: The admin staff is sent for regular workshops and skill enhancement training programmes to ensure smooth conduct of administrative functions and liaison with regulatory authorities. Proper MIS software is in place to manage the admin work.

Facility Planning and Maintenance: In order to manage the infrastructure and facilities, the college administration has log books that are duly filled in as and when maintenance or up-gradation happens. ISO 9001:2015 is followed for the formulating policies. Audits are done regularly.

Gymkhana, Computer, Lab, Language Lab: These are managed as per the policies drafted so that facilities can be benefited by the students and teachers.

Library Management: Library advisory committee is contracted for Budget allocation and monitoring. The library follows a logical system for organising books - the standard Dewey Decimal Classification system (DDC), It uses koha Library software for accessing and circulation of the books. Students have access to internet browsing facilities provided in the library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dalmialionscollege.ac.in/wp-content/uploads/Operating-Procedure.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

66

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

19

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.dalmialionscollege.ac.in/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

616

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

616

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

99

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

185

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student's Council is a Statutory Body of students and supervised by the Convenor and other Teacher Members. The purpose of Student's Council is to opportunity to imbibe leadership qualities amongst the students by organizing and carrying out college activities and seeking administrative support from them to ensure their participation the college management. It is the only apex body formed to act as a link between the students and the college authorities for resolving various issues in respect of students. In addition to planning events that contribute to the Institutional spirit and community welfare, the Student's Council is the voice of the Students body. They help share students' ideas, interests and concerns with community.

Council Members promoting the interests of students in respect of smooth administration of the Institution. Students are taking active part in the admission process, holds blood donation camps and undertake social activities. There are students' representatives in various committees of the colleges from the Students Council. Students' representation is there in Library Committee, Internal Grievance Committee and Internal Quality Assurance Cell and other bodies of the Institution.

The Students' Council of Prahladrαι Dalmia Lions College is the apex committee among all the Committees/ Associations of the college. It consists of student members from each class, right from F.Yto PG.(Degree and Self-Financed Courses)

File Description	Documents
Paste link for additional information	http://www.dalmialionscollege.ac.in/student-council-2/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Dalmia Lions College Alumni Association is proud of the fact that our students have contributed to the progress and development of the society. The Managing Committee of Dalmia Lions Alumni Association was registered in 2017-18 bearing the Registration No 1437.

This year too our Dalmia Lions College Alumni Association

organized an Alumni Meet on 31 January 2021. although because of the Covid 19 Crisis it was low keyed affair, the meeting was a cherished occasion for all. Only 50 members of the alumni could be roped in as per the guidelines. This was an occasion for the Alumni to meet and refurbish their fond memories of college life. The Meet began by lighting of the lamp and remembering the alumni members whom we lost in the pandemic period. Karaoke was the method through which old memories were cherished. The meet ended with tea and refreshment.

The Alumni supports the college in its academic endeavours. The Alumni sponsored the trophies for the Student research National level Virtual Conference for student researchers on ‘‘Reaching out in COVID 19 : Social, Economic and Psychological Dimensions of Human Life during The Pandemic’ on 25 March 2021organized by the Department of Business Communication and Student Research Cell under the aegis of IQAC.

The alumni Association under the aegis of IQAC organised a Web series for students on ‘‘The Indian penal Code and IT Act’’. The resource person was Advocate Shweta Rishi Agrawal on 10 June 2020. The subtopics covered in this webinar were: The concepts of Eve tEasing and molestion, its related provisions of the Indian penal Code and information Technology and the punishments. The Association also rendered its support to the Placement Cell. The efforts of the Alumnus helped us in getting connected with TechnoServe. The Association sponsored 6 students in their academic endeavours. The Dalmia Lions College Alumni Association Scholarship was instituted last year and this year 6 students received it this year.

File Description	Documents
Paste link for additional information	http://www.dalmialionscollege.ac.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In keeping with the Institution's Vision with its emphasis - 'To groom the students as icons of tomorrow, potentially contributing to commerce, trade and industry; progress and development of the society, keeping in mind, at the same time, the values of humanity and social responsibility' and the Mission of "Providing quality commerce education, using innovative teaching methods and ensuring holistic development of students who will serve through value-based business practices" coupled with the ISO 9001:2015 processes in place

The college follows a proper PDCA Cycle - Plan . . . Do. . Check.... Act.

Every activity/event- curricular, co-curricular and extra-curricular is planned through the Perspective plan, Academic calendar, Departmental plans and Plans of Associations/ Committees and Cells. The topmost planning is done through the perspective plan in which the inputs of the Heads of the Departments, associations, committees and cells are placed before the Principal, Vice Principals and IQAC Coordinator, which in turn is then placed and discussed for inputs from the management. After the sanctioning of the plan - the deployment process is taken over by the departments , committees, associations and cells.

Through regular meetings these plans are put into practice with the help of non teaching staff and students. After every activity the feedback is analyzed and action plan is formulated for quality enhancement of the activity / event.

File Description	Documents
Paste link for additional information	https://www.dalmialionscollege.ac.in/about-us/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Lions Club of Malad-Borivali, an international social organisation, established this Commerce institution in the western suburb of Mumbai-Malad in 1972. Armed with the motto of "We Serve" and prominent stalwarts from the Lions Club as members of our Management, the institution has various committees in place to cater to social service projects.

Out of the 21 Social Service Project Proposals put forth the best 5 projects were selected by the selection Committee.

5 projects under the initiative - Inspire to Serve are as follows:

1. Sanjay Gandhi National Park Adivasi Project -The project lead by Lions Club's team of teachers and students, aimed to aid Adivasi/Tribal families residing at Chuna Pada, SGNP whereby Rations kits were distributed to 29 families.
2. Kranti Nagar Women's Empowerment Project:This projectsanctionedby the Lions Clubcalled AATMANIRBHARTA SE ATMASANMAN - donated a sewing machine and some raw materials related to tailoringto the community centre called the Parivartansheel Sanstha to start a tailoring course for women empowerment of slum areas.
3. Education for Children:This project concentrated upon the children of slum areas whereby they donated stationary, teaching materials, sanitizers and biscuits to students in slum areas and conducted Drawing competition and examination and celebrated Guru Purnima.
4. Healthy Habits Projects:As an outreach women awareness programme this project distributedaround 800 sanitary napkins, gloves and sanitizers in the rural areas of Dahisar and Palghar.
5. Serving the Need:This project made provision for Free Internet service for a year 31.3.2021 to 30.3.2022 for online education of students at Sneha Sadan Orphanage, Jogeshwari and also prepared and circulated videos on

Physical exercise, Yoga and Recreation games for students' health recreation and creating awareness on crucial issues.

File Description	Documents
Paste link for additional information	https://www.dalmialionscollege.ac.in/wp-content/uploads/JSS-Inspire-to-Serve-PDLC-2020-21.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

STRATEGIC PERSPECTIVE PLAN DEPLOYMENT

1. Introduction of Value Added Certificate Courses and Skill development courses in association with government body. -Introduced Student Enrichment and Employment Development Program in the year 2014 and enriched the same with the affiliation of Skill Development institute.
2. Establishment of Research Centre - Started in the Research centre in Accountancy and Commerce in the year 2019 which got further extension of Commerce and Business Economics in the year 2021
3. Collaborating with Industry, Research based institutions, NGOs, Skill Development Centers and Corporate Houses - MOU's are in place for training and placement, NGO's, and Skill development
4. Ensuring Quality Assurance through ISO Certification - ISO certification in the year March 2019.
5. Up gradation of Infrastructure. 2020 - 21
6. Making the classroom ICT enabled. Projectors in the classroom was installed in the year 2018 - 19
7. Introduce more project based teaching learning methodology , encourage field trips, internships and live projects.
8. Job Fair to be made more robust benefiting larger number of students. Intercollegiate Job fair - Drishtant started in the year 2015-16, Road to Employability started in the year 2017-18
9. Fostering a nexus between the academia and industry by regularly inviting resource persons from industry - meticulously followed every year.

10. Foster a culture of practical learning - trading in stocks and initiating new businesses. Inter-collegiate Trading competition (Dalmia Stock Exchange) started in the year 2019-20
11. Inculcating an Entrepreneurial culture through Entrepreneurial League - EPL - Epl made more Robust. Incubation of ideas and model making was introduced in the year 2020-21
12. Boost students' event overall personality development through departmental curricular- and extra-curricular activities.
13. Reaching out to the Needy through Institutional Social Responsibility - ISR - Project Osarwira, Ek Muthi Anaaj, Ek Kalam Ek Kitab, Pad Donation, Flood Relief Operation, Healthy Me, CSR activities during Covid-19.
14. Addition of NSS unit - One more unit was added in the year 2014-15
15. Introduction of UG Programmes of University of Mumbai. Programs like B.Com Investment management was introduced in the year 2017-18. Additional divisions were added for Programs like BBI, BAMMC and BAF program
16. Introduction of more PG Programmes of University of Mumbai - M.com Additional division in Accountancy was introduced in the year 2017-18.
17. Creating a Research Culture - encouraging staff and students to engage in research projects - Increase in the number of publication from the year 2016-17. Student research cell were introduced from the year 2017-18.
18. Up skilling of Admin staff through workshops and seminars. Regular training to the admin staff are provided.
19. Encourage sports - conducting intercollegiate competitions and providing coaches and other required amenities. Intercollegiate Sports completion - Khel Mahotsav was introduced in the year 2015-16
20. Promote all round development and honing of talent through extra -curricular and cultural activities.
21. Upgrading the Library - introducing open access system, up gradation of software. Making the resources available through ERP in the year 2015-16
22. Support entrepreneurship and encourage innovation and new ideas. Incubation cell were introduced in the year 2018-19
23. Increase student welfare measures by introducing scholarships and free-ships - Alumni Scholarships, PDLC Freeship and Students Sponsors programme.
24. Registration of Alumni Association - Alumni registration took place in the year 2017-18

25. Building a Media Lab proposed

26. Optimum utilization of Campus Resources. Campus are utilized on Sundays for Masters lectures and for conducting CA and CS exams.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.dalmialionscollege.ac.in/about-us/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has detailed its set-up for proper functioning of its Processes to meet QMS requirements. Responsibilities & Authorities for relevant roles are defined in the form of levels and job profile / duties.

The following is the organogram.

- At the apex is the Management Trustees after which the is the Principal at L0. The Principal oversees the overall functioning of college for ensuring efficiency & provides visionary leadership for developing the institution as source of learning center for students & staff.
- At the level 1 are Vice Principals of BCom and Self Finance Courses respectively, IQAC Co-ordinator. The Vice Principal facilitates implementation of academic discipline by coordinating with principal, staff & students. Furthermore, they assist principal for meeting institution's strategic goals & objectives.
- At the level 2 are Heads of the Department/ Co-ordinators. They implement & monitor teaching - learning plans to meet stipulated syllabus requirement. Moreover, they participate in self-development through research work, paper presentation, publication, etc. The Librarian at level 2 procure books, journals, periodicals as per budgetary requirement and continually upgrade library management system and extend help to other external agencies on library management.

- At level 3 are Assistant and Associate Professors. They ensure syllabus completion as per teaching - learning plan and facilitate students mentoring. Additionally, they assist college / university for framing and evaluating exam papers.
- At the level 3 is the Administration Registrar. The Registrar facilitates smooth functioning of general administration through liaison amongst Principal, Vice principals, teaching & office staff. As well as, facilitate admission process for degree and junior college as per regulating bodies' guidelines and smooth transaction of information received from external agencies like University, Joint Directors' office and other government offices. Additionally, they resolve issues related to students.
- At the level 4 are Senior Clerk from the Administration and Committees Convenors of College. The Convenors of different functional committees report to Principal/Vice Principal. Accounts Superintendent at the level 4 assist registrar for college administrative and accounting activities.
- Head Clerk assists registrar / superintendent for day-to-day activities and maintain records. Junior Clerks/ Office Assistance from Administration. Senior Clerk supports head clerk in day-to-day activities. Junior Clerk assists in day-to-day activities. The Library Attendant /Peon work as per instruction received from seniors.
- The link to diagram of organogram as updated and uploaded on the college website:
<https://www.dalmialionscollege.ac.in/organogram/>

The link to handbook on Code of Conduct for teaching staff, non - teaching staff, students, to prevent spread of Covid-19 at workplace, etc. as updated and uploaded on the college website:

<https://www.dalmialionscollege.ac.in/wp-content/uploads/code-of-conduct-2019-20.pdf>

The policies and procedures for appointments and promotions are in place according to the UGC norms.

File Description	Documents
Paste link for additional information	https://www.dalmialionscollege.ac.in/wp-content/uploads/Spectrum-2020-21-FFFF-P-1-1_compressed.pdf
Link to Organogram of the institution webpage	https://www.dalmialionscollege.ac.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution encourages the faculty to pursue Ph.D. program and undertake major and minor research projects by offering them various facilities like the internet lab, Library facilities like the open access library and the internet-browsing unit. It also promotes the teaching staff to attend training programs, seminars, conferences, and workshops and present research paper at national & international conference. The teaching staff is also encouraged to regularly attend orientation and refresher programmes to upgrade themselves professionally. Workshops are also conducted for staff members to clear their NET/SET examinations. At regular intervals, Faculty development programs and teaching enrichment training programmes are also conducted to provide the information about changes occurring in modern world. This program focuses on

developing their working potential which not only promotes computer-based training but also pave a way for professional development. The college also conducts training program periodically for the non-teaching staff. It helps them to enhance the working potential & excellence of the support staff. Various program and workshops are conducted to provide in hand training & develop the team building among support staff. Computer based training, personality development programs & human resource development training are also organized. The college provides financial welfare facilities like medical expense assistance for the families of the support staff members, advance on the salary, annual medical check-up, proper disbursement of governmental welfare schemes, education-fee waiver, concession, scholarships for their wards, as well as P.F. and gratuity benefits. The college also encourages recreational activities, free-field trips, and visits for the development of the support staff. All the leave facilities as per the government rules and regulations are also ensured.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self-appraisal method is used to evaluate the overall performance of the faculty annually. It gives scope to faculty to understand their progress and evaluate themselves on various parameter. It covers different areas of evaluation such as teaching, research and extension programmes. At the end of the academic year every teacher is required to submit a self-appraisal report. The Self Evaluation report provides a record of the academic, co-curricular activities, extracurricular activities and overall work done by the teacher during that year. It also covers information of the papers presented at national & International conferences, seminars, refresher courses and orientation programmes attended by each teacher. The self-appraisal report filled by each teacher is evaluated by the Head of the respective Department and then forwarded to the principal. The Non -teaching staff also follows self-appraisal method. This method helps the teaching & non -teaching staff to evaluate their performance own their own and helps to improve it. Due recognition to the performance of the faculty is given by the Management and Principal. Evaluation of teachers by the students is also done on a regular basis in every semester. Students feedback also play an important role in evaluating teacher's performance.

File Description	Documents
Paste link for additional information	https://www.dalmialionscollege.ac.in/quality-assurance-system-t-l-p/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College registered under the Maharashtra Public Trust Act 1950 conducts a statutory external audit by S. S. Goenka & Associates. Financial audit of the accounts is an important process and is strictly followed by our College. The auditor having the professional degree of Chartered Accountants is appointed every year by the management to conduct the external financial audit of

trust and college as per the guidelines of charity commissioner. All the supporting documents such as receipt vouchers, payment vouchers, bills, bank statements, and bank reconciliation statements are audited. The receipt, payments, and other financial transactions are recorded by the accountant on regular basis in the books of accounts. Expenses incurred on infrastructure improvement are verified against quotations invited and resolutions passed. The college undergoes an external audit conducted by higher education department and AG office. They verify and confirm all finance related document and raise query if any, which needs to be clarified and settled. In case of query, documents are sent giving clarification to the Accounts General Office. All the process in the college is strictly monitored by the principal. The copies of the audit are also preserved in the college for records. The audit report by the auditor gives the assurance of the financial statements of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college received funds from its alumni and other brands, which

helps to organize intercollegiate and intra collegiate events on a grand scale. Every year college conducted an event for the students namely called Dalmia Stock Exchange which has a cash prize of Rs.1 lakh. The college continuously motivates the research scholars to conduct research and publish research papers sponsored by the college management. The Classrooms in our college are occupied by a total of 6,000 students including junior college, Degree College, and self-financed courses on a rotation basis. Lectures for the course of Master of Commerce (M.Com) are conducted every Sunday. The college premise is used by the students for professional studies like CA (Chartered Accountant) and CS (Company Secretary) as well as for competitive exams such as government and banking. Computer Lab is used on a rotation basis for the subjects of Information Technology and Computer System and Applications. The college has open access library with a large number of books, journals, and magazines available for the students as well as for teachers. College ground is maximum utilized for the various sports and to conduct NCC activities. College Auditorium is optimally used to conduct various events of college like conferences, seminars, guest lectures, and workshops, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The PDCA Cycle : All activities at the institution follow the PDCA Cycle - Plan . . . Do. . Check... Act. Facilitation of planning of all Departmental activities is initiated and its implementation is kept under regular check and control facilitated by IQAC. All documents are formatted and revised in accordance with the requirements of ISO 9001:2015.

The process started with ISO Awareness workshop conducted for all teaching and non teaching staff in 2016-17 . Under the aegis of IQAC and the appointed Designated Representatives the Documented Information and Operations Manual was prepared by the IQAC, released and implemented on 14th August 2017; it was revised on 2 October 2020. Selected Senior members -the Teaching and

administrative staff were given a formal Training of Internal Auditors as per the norms of ISO 9001:2015 by a renowned ISO Consultant Mr. M.D. Mandlekar. This training has now facilitated the Internal Audit process that is conducted within the institution by its Internal auditors after every six months followed by an External Audit by Intertek an International Certification Company. Even in times of Covid 19 Internal Audits were conducted online.

Quality Circle: The Quality Circle of students that was started in 2016-17 has now been consolidated as a small but sound unit of students that provide logistic support for the data collection (Feedback), analysis of raw data, compiling files, etc. they also were active in the Student Research Cell. The 15 members of the Quality Circle have been working relentlessly towards the success of the conference organized by IQAC, Student Research Cell and Dept. of Business communication every year.

File Description	Documents
Paste link for additional information	https://www.dalmialionscollege.ac.in/naac-iqac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Teaching Learning Process (TLP) the crux upon which the quality of the institution rests is minutely planned and monitored. The Internal Quality assurance of the college has since 2017 has developed a systematic well planned Teaching Learning Process (TLP):

At the macro level Quality Objectives are set after analyzing areas that require quality enhancement. Academic quality improvement, Students' Satisfaction Score and Faculty up gradation is the focus of the Quality management Programme of the every year.

As the teacher implements the plan through the delivery of the topics, a record is maintained in the Log Book in the format

(Teaching-Learning Plan Implementation Record DI / TLI-Lg/TLP/01) that specifies the day and date of the topics taught along with the Teaching Methodology & Teaching Learning Aids used. This Log Book is regularly reviewed by the Head of the department /Coordinator.

Lecture Observation: At regular intervals (once a month) the Head of the Department /Coordinator monitors the actual delivery of lecture through the Lecture Observation process and records the same in the Lecture Observation Report. (DI / R-LO/TLP/00). Observations with regards to Content Delivery, Teaching Aids / Methodology, Class Control, Communication Skills, Overall Impact and other observations and suggestions are recorded and shared by the Head of the Department/Coordinator with the teacher thereby giving ample scope for improvement.

Review: Through regular departmental meetings the teaching learning process is reviewed at regular intervals so as to ensure the proper qualitative completion of syllabus. The departmental plan charted at the beginning of the semester is also reviewed. The gaps in the implementation are constantly kept under check and control.

Internal Audits and External Audit by Intertek <http://www.dalmialionscollege.ac.in/wp-content/uploads/pdlc-certificate.pdf> ensure that the systems of Quality put in place are carried forth smoothly. The review of the audits help in constant improvement of the processes set in place.

<https://www.dalmialionscollege.ac.in/quality-assurance-system-t-l-p/>

File Description	Documents
Paste link for additional information	https://www.dalmialionscollege.ac.in/quality-assurance-system-t-l-p/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

A. All of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.dalmialionscollege.ac.in/annual-reports/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Women Development Cell donated sanitary pads to the needy girls who cannot afford it.
- WDC had organized a session on "Relevance of Savitri Bai Phule for Today's Urban women" on 190th Jayanti of Savitri Bai Phule.
- WDC had organized an event "PLEDGE WALL", on account of International Women's Day for the staff including teachers in the college.
- Survey of Women's Status: A survey was conducted and separate conclusion sheet was made for each respondent.
- Preparing PPTs on Women related Laws and Presentation: All students enrolled for SWS were given topics related to laws for women. Students gathered information on the said law and made PPTS.

- Celebrated Women's Day by conducting an online session where the speaker had explained about women's history with

examples of lady warriors.

- The NSS unit B26 has attended the event on Women's leadership by Balasaheb Thakre Adhyaksh Kendra through an online platform about women's leadership.
- An event was held on Women's Leadership and women's empowerment. The speaker was Seema Rao, the Indian first women commando trainer.
- The NSS Unit of college conducted a webinar on Health. The guest speaker was Dr. Yogesh Jadhav (Ayurvedacharya) who had briefed about healthy lifestyle.

File Description	Documents
Annual gender sensitization action plan	https://www.dalmialionscollege.ac.in/wp-content/uploads/Gender-Sensitization-Plan-2020-21.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.dalmialionscollege.ac.in/wp-content/uploads/Gender-Equality.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Following practices adopted by the institute for segregation of

waste.

We have total 4 different kinds of bins for segregation of Dry waste, Wet waste, Electronic waste & Plastic waste.

1. Dry waste - Paper, Corrugated boxes, Glass, Plastic bottles, Metal pieces, etc. There are total 4 bins for dry waste segregation.
2. Wet waste - College canteen's waste food. Total 4 kg of waste food is produced everyday. There is 1 bin for wet waste.
3. Electronic waste - There is 1 bin for electronic wastes and total 4 bins get collected per year.
4. Plastic waste- There is 1 bin for Plastic wastes.

RELEVANT ACTIVITIES

1. Waste management teams segregate wastes into bio-degradable & non- biodegradable and have adopted the policy of REDUCE, REUSE & RECYCLE.
2. Awareness campaign in college on waste management.
3. College has tied-up with STREE MUKTI SANGHATANA for recycling services that manages the paper wastes and helps with the management of bio degradable waste.
4. The concerned cleaning team of college was given special training for the maintenance of the waste management box.
5. The following activities were conducted in 2020-21 :
 - The college organised an e-waste collection drive from 5th March, 2021 to 20th March, 2021 in which electric waste was collected by students, teachers, support staff and even from guests. Everyone had actively participated which made it a huge success.
 - There was awareness initiated about the importance of segregation of e waste in a specialised manner. This was done as it was observed that more and more people use electrical gadgets which leads to a lot of e- waste and there should be a specific system of disposal which will not harm the environment as well.
 - On 24th January, 2021 there was an e-drive which took place for the common man. The college had collected gadgets, wires, discs, pen drives and everything which was electronics. This was then donated to the needy people. This excellent deed was supported by the Principal, Vice Principal, Teachers and 13 student volunteers.
 - The college supported an e-waste collection webinar which

was initiated by University Of Mumbai. This webinar was under the guidance of eminent speaker, Mr.Sudhir Pramanik. There were 41 volunteers who had actively participated in this webinar which was conducted at University Level.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Theme of this year was "Reaching out in COVID 19". A number of activities were conducted keeping this theme in mind.

A number of Webinars were organized this year, to name a few - webinar by the department of Commerce on "Values for College Life" on 21st October 2020,

A webinar on "Netiquettes" for second and third-year students on 18th September 2020 keeping in mind the problems relating to trolling and body shaming.

A student seminar on "Existence Issues of Earth" was organized on 13th March, 2021

Marathi Vangmay Mandal of Prahladrai Dalmia Lions College of Commerce and Economics on Marathi Divas on 27th February 2021, organised "Ghazal- Ek Sahitya Prava" -an educational insight and performance by Ghazal Samrat Bhimrao Panchal .

College has encouraged students to donate sanitary napkins amongst deprived women for good health and hygiene. The students also distributed new and clean cotton masks.

Students were also encouraged to visit various NGOs and interact and play with the members of the respective NGO's. These organizations were a shelter to orphans, senior citizens and deserted women.

Students were encouraged to donate clothes, fruits, food and biscuits to the needy especially those who were affected by Covid

19 lash.

A "Bhajan Sandhya" was conducted on 2nd October, 2021 with University of Mumbai via online mode through YouTube Channel where there were a large number of participants.

The college had also organised "Health Talk" which was honoured by Dr.Yogesh Jadhav who briefed about living a healthy lifestyle.

The students were encouraged to conduct a "Blood Donation" drive in order to highlight the importance of caring for each other and being civil citizens.

A short film festival was organised on "Social Awareness" where various social topics were discussed and eye opening movies were made.

The College had organised an event of "Kite Flying and Saving Animals" on 14th January, 2021 on the occasion of Makar Sankranti. The motive for organizing this event was along with the enjoyment to save the birds by collecting all the threads which are thrown on roads or anywhere on trees and thrown in the dustbin due to which the birds suffer

A Road Safety Quiz was conducted to bring about knowledge on "Road Safety". This was done on an online platform via google quiz.

An initiative of "E-waste Collection" in the form of a webinar was conducted by the University of Mumbai, where in the speaker was Mr.Sudhir Pathak.

On the event of "Republic Day" , the college had encouraged the feeling of patriotism amongst the students.

Another patriotic event which was conducted by the college for the students was "Flag Collection" which was basically a collection of flags from roads one day after the independence.

The college had organised a webinar on "Mental Health on Covid 19" where in the speaker was Dr.Neha Smita. This entire session was focusing on the importance of positive mental health.

Various other initiatives like First Kit Webinar, Poster Making on Road Safety, Self Defence session was conducted for the purpose to develop tolerance and humanity with everyone and to live amicably in a society.

The college had undertaken a tree plantation programme imbuing amongst the students the value of planting trees and producing oxygen to reduce the level of carbon dioxide in the atmosphere. This was done to develop green habits among the students.

College has also taken this initiative online by asking students to plant trees and send images or videos of the same. This initiative has been taken to restore the balance of oxygen in our atmosphere. Students of F.Y.B.Com and S.Y.B.Com have actively participated in this green project.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The College initiated national seminars on the legal justice system which consists of Police, Judiciary and Correctional institutions who perform duties for safeguarding the people of the country.
- There was a one day national conference on "human rights and criminal justice" which was virtually conducted on google meet platform. The resource person was Dr.Arvind Dhond.
- The college had hosted a virtual Conference on 'Intellectual Property Rights- Current Trends' was held at Prahladrai Dalmia Lions College of Commerce and Economics, on 30th March 2021 with an aim to bring awareness about the importance of having Intellectual Property Rights (IPR) related to patent, trademark, industrial design, trade secrets, geographical indications and copyright.
- The college also arranges visits to High Court and Consumer Courts in times of offline teaching. Teaching is conducted via case studies & Moot courts.
- The college also conducted seminars which provide comprehensive awareness on contemporary IP issues pertaining to Commerce and Industry. Almost 187 teachers and students participated from the various Colleges and Universities.

- The college also conducted an event on, "being human- the most critical attribute of leadership" which took place on 21st September, 2020 via a virtual platform via Google Meet. This meet witnessed a total number of 67 participants who attended the event for human peace and ethics.
- The college also initiated a webinar on "the likability dilemma for women leaders" which took place on 28th January, 2021 via virtual platform via Google Meet with a whopping number of 69 participants. Keeping the quote "Behind every successful woman is herself". This promoted the rights of women.
- Another webinar on, "the power of forgiveness" which was conducted on 16th February, 2021. The event took place via virtual platform zoom and it witnessed close to 57 participants. This was conducted on the human value of forgiveness by the guest speakers- Mr. Shailendra Haanumante & Aditya Raool (Pranic Healing Centre, Mumbai).
- There was a felicitation of Covid Warriors on the independence day where all the survivors were given a plant and a certificate. This was done to teach students on how to treat everyone equally.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Patriot Cell, the community service wing of Prahladrai Dalmia Lions College of Commerce & Economics works around highly on imparting New India the feelings of patriotism, amongst the students who are the future of the country. This cell primarily has a visionary of imparting the right value for the essence of the nation and the great contributors of our national leaders. The students participate proactively in the various activities conducted by Patriot Cell under the able guidance of the mentors who constantly have motivating conversations with students to become better & more aware about the rising needs of society. They are also taught to bring about a change in the society through positive patriotic feelings. Due to this COVID - 19 the whole society is being affected but through online mediums the cell has been effective in giving this community a platform to express themselves.

Few patriotic activities that have been done under the wing of Patriot Cell

1. 74th Independence Day Celebration on 15th August, 2020- Antakshari which was conducted in collaboration with Azadi, wherein flag hosting ceremony was held along with the appreciation certificate was awarded to all corona warriors who have being risking their lives to help various societiesn the presence of the Management Members teaching and non teaching staff
2. Patriot cell had also celebrated 152th birth anniversary of Mahatma Gandhi by conducting virtual poster making competition whereby many participants had participated for the same and 3 best posters were selected as winners

3. 158th bith anniversary of Swami Vivekananda the cell had organised a quiz competition which was based on his contributions, works and achievements.
4. Lastly the cell had organised virtual poetry recitation 141st birth anniversary of Sarojini Naidu - "Nightingale of India".

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No.1: "ENTREPRENEURIAL PREMIER LEAGUE" by Department of BMS

1. **Title of the Practice: Virtual Entrepreneur Premier League**
1. **Goal:** To provide the students a platform where it will help them to use their business skills and ideas to prepare a business model and accordingly plan for its implementation in actual market. It focuses on learning by doing method where the students can learn practically.
1. **The Context:** The BMS Program of Prahladrai Dalmia Lions College of Commerce & Economics has aimed to initiate EPL to develop practical skills about business model among its students and providing a proper guidance about how they can start their own business.
2. **The Practice:** This is a yearly practice which encourages and motivates students to come up with innovative ideas of having their various stalls in the college but on account of pandemic situation this year it was conducted through virtual platform for providing guidance and helping the

students to prepare their own business model.

3. Evidence of Success: The Virtual Entrepreneur Premier League has been successfully conducted and provided a concrete platform to many students to get guidance about business model, analyzing their own business ideas and preparing a business model. The Event was conducted into 3 different phases which was based on Developing Business Model and enhancing their Entrepreneurial Skills. 19th March 2021-The First Phase - 'Beginning is Winning' - in which students were guided about Start Up & Business Model by Mr. Shashikant Chaudhary - Co Founder at Thrive Pte Ltd. 4th April 2021- The Second Phase- 'Dare to Develop'- in which students were to submit a Business Model. 9th April 2021-The Third Phase- Risk & Reward - Mr. Arun Rawat Digital Marketing Specialist judged top 8 selected business Model presentations by students. It gave a nurturing platform to students to learn, work and then present their creative and innovative business ideas. Students have showcased their innovative and creative skills and have gained maximum knowledge, guidance, motivation, and practical exposure to their talents.
4. Problems Encountered and Resources Required: The online method of discussion and planning though was used; it was initially a dampener as it is not easy to interact with students online especially when you want to motivate them to join a program online.

As the students presented their business model and start-up plan the only problem which they faced was actual implementation of those plans into practice which was not done. If monetary aid and further guidance will be provided this problem can be solved.

6. Contact Details:

Name of the Principal: Dr. Kiran Mane

Name of the Institution: Prahladrai Dalmia Lions College of Commerce & Economics. City: Malad, Mumbai, Pin Code: 400064

Accredited Status: B,

Work Phone: 912228725792

Website: <http://dalmialionscollege.ac.in>

E-mail: dalmialionscollege@gmail.com

Mobile: 9867703229

Best Practice No.2: Road to Employability by the Placement Cell

1. Title of the Practice: Road to Employability by the Placement Cell

1. Goal:

- Development of Soft Skills among the students.
- Overall Grooming of the learner and career development.
- Enhance the learner's personality.
- Exploring towards further better career opportunities.

2. The Context:

"Road to Employability" is a Students Development Program which is conducted by the College Placement cell to enhance the personality of students and also to make students ready to crack the interview process. The various activities which are done by the cell which covers areas like - How to Crack Competitive Exams, How to Build an Effective Resume and Techniques of Self Introduction, Grooming and Group Discussion Techniques, How to Choose Right Job.

1. The Practice:

Placement cell organized various soft skill training programmes which included communication abilities, language skills, personality development, cognitive or emotional empathy, time management, teamwork and leadership traits, guidance on business start-ups by experts from well-known industries and other soft skill trainers. It helped students to plan their career by providing information and guiding them about the companies which approach the College for recruitment.

Four sessions were conducted namely- Session I- How to crack

competitive Exams, Session II- How to build an effective resume & Techniques of Self Introduction. Session III- Grooming and Group discussion Techniques, Session IV- How to choose right job

4. Evidence of Success:

These sessions has been proved to be very beneficial for the youth of our esteemed institution where in they are getting acquainted to the whole process of "How to crack the interviews and explore themselves towards the best of the opportunities ". Also the learner has been enhancing the values of time management, effective presentation, Communication and many more aspects related to soft skills enhancement. It has always proved to be very helpful to students to plan their career by providing information and guide them about the companies which approach the College for recruitment.

5. Problems Encountered and Resources Required:

Few of our learners who are introverts are not able to approach and take the benefit of the session due to lack of confidence in them and also poor vocabulary. Due to Covid students had faced internet connectivity issues.

6. Contact Details:

Name of the Principal: Dr. Kiran Mane

Name of the Institution: Prahladrai Dalmia Lions College of Commerce & Economics. City: Malad, Mumbai, Pin Code: 400064

Accredited Status: B,

Work Phone: 912228725792

Website: <http://dalmialionscollege.ac.in>

E-mail: dalmialionscollege@gmail.com

Mobile: 9867703229

File Description	Documents
Best practices in the Institutional website	https://www.dalmialionscollege.ac.in/our-best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

Our college adheres to the motto of "Vyaparey Seva" which also encapsulates the vision of "progress and development of the society, keeping in mind..the values of humanity and social responsibility."

Our forte is social outreach and we abide by our core values which also includes "Each one Reach one". We aim to intensify our endeavor of - Each One Reach One - in order to infuse the value of "Vyaparey Seva" in our students and all those connected with our institution.

To fulfill the aims, our students have taken up several projects to meet the challenges of the Covid 19 pandemic :

Reaching out to students: We had the institution gearing up for reaching out to the maximum number of people we could in our own little but significant ways. The management of the college extended their generosity and reached out to students who were in need of help regarding their payment of fee, students were given installment facilities and fee payment was deferred until they were able to make the payments.

Inspire to Serve project: The Lions Club of Malad-Borivli , floated the Inspire to Serve project wherein students under the mentorship for the teaching staff were encouraged to work upon social service projects. The following projects were funded by the management :

- Sanjay Gandhi National Park Adivasi Project -.
- Kranti Nagar Women's Empowerment Project
- Education for Children

- Healthy Habits Projects
- Serving the Need

The Disaster Management Cell: The Disaster Management Cell of our college took the initiative to reach the unreached. With the intention of sharing their burden in whatever little way we could, we decided to distribute atleast important part of monthly groceries which a family requires to survive. Accordingly, we took help of an NGO named Parivartan Sheel Sanstha, who have been working amongst the workers from unorganised sectors from Kandivali (East) and Malad (East) for the last one decade. The teachers from senior college contributed. In the month of April and May 2020, a Dry Ration Kit containing Rice, Wheat and Cooking Oil was distributed to 51 families of workers working in unorganized sector, residing in slums of Appa Pada in Malad (East) as well as Kranti Nagar in Kandivali (East).

See <https://www.dalmialionscollege.ac.in/our-institutional-distinctiveness/>

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To introduce Certificate courses for employability and skill enhancement of students
- To conduct course on soft skills for students
- To go for more eco friendly measures
- To improve research output with regards to students and teachers - consolidate the Student Research Cell .
- To conduct seminars and workshops for students to prepare for UPSC/ MPSC Exams
- Carry forth all quality initiatives of the present year with greater impetus
- Make Teaching-Learning process more robust.
- To continue with the best practices put in place this academic year